

No Child Left Behind (NCLB) Act of 2001 : Title III Biennial Evaluation Report

District Code:	District Name:	Contact Name:	Contact Phone:
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The summaries requested below should be based on activities conducted during the school years **2005-2006 and 2006-2007**. Please indicate difficulties other than financial and whether your district needs technical assistance from DESE/MELL. Use separate sheets to respond to the questions. Please limit your responses to each question to no more than one page. Place this questionnaire on top of your responses.

Program design and activities conducted during the two immediately preceding fiscal years

1. Provide a narrative summary of any difficulties or problems which require technical assistance from DESE/MELL.

Difficulties or problems, other than financial, which require technical assistance from DESE/MELL to improve any progress made by ELL students in learning English and meeting the challenging State academic content and student achievement standards.

2. Description of difficulties or problems encountered in achieving English language proficiency progress (MAC II).
3. Description of difficulties or problems encountered in meeting challenging state academic content and student achievement progress (MAP).

Increasing number and percent of children attaining English proficiency (advanced-all domains) at the end of each school year

4. Please specify any difficulties or problems, other than financial, in attaining English language proficiency, which require technical assistance from DESE/MELL.

Difficulties or problems, other than financial, in meeting challenging state academic content and student achievement progress (MAP) for each of the two years after the student is no longer receiving services.

5. Description of difficulties or problems in monitoring progress during the first year.
6. Description of difficulties or problems in monitoring progress during the second year.

Percentage of students who have transitioned into classroom not tailored to ELL students

7. Please summarize any difficulties or problems which require technical assistance from DESE/MELL.

Program(s) strengths or weaknesses

8. Please indicate the overall strengths or weaknesses of your program(s).

Professional development activities

9. Please indicate the professional development activities provided during the two immediately preceding fiscal years **2005-2006 and 2006-2007**.

Table : Professional Development Activities

Is your district a Title III subgrantee? Please circle: Yes or NO

Type of PD Activity	PD Provided?		
Instructional strategies for ELL students	Yes or NO		
Understanding and implementation of assessment of ELL students	Yes or NO		
Understanding and implementation of ELL standards and academic content standards for ELL students	Yes or NO		
Alignment of the curriculum in language instruction educational programs to ELL standards	Yes or NO		
Subject matter knowledge for teachers	Yes or NO		
Other (Explain)	Yes or NO		
Participant Information	(Continued)	Total Number of Participants	
		2005-2006	2006-2007
PD provided to content classroom teachers	Yes or NO		
PD provided to ELL classroom teachers	Yes or NO		
PD provided to principals	Yes or NO		
PD provided to administrators/other than principals	Yes or NO		
PD provided to other school personnel/non-administrative	Yes or NO		
PD provided to community based organizational personnel	Yes or NO		

Signature of School official or Representative	Title	Date

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